



## PEER SUPPORT VOCAB GAME

---

*This is a vocabulary revision game that can be played at the end of any units for every level. This is especially designed for multilevel classrooms to be able to give a chance for each student through peer support in order to realize learning with fun as the advantage of game.*

### INSTRUCTIONS

#### Preparation:

- \* **This is a group activity so you need to divide your classroom into group of 4-6**
- \* **Hand out the group a list of vocabularies that students are supposed to know.** (Also, it would be better if they see the list on the board + number of the words should be at least equal with the number of the students)
- \* **Then, give them for 15 minutes to study the words**

*(All of the students in the groups will be responsible for the words. So, they all need to support each other to be the winner as a group)*



You can think about this game as a chain of questions activity. After dividing the class into groups, the teacher picks one student and asks a question about the vocabulary they have studied early in the lesson. The student can either give an answer or pass his/her chance to one of his/her teammates. If he/she gets the correct answer, he/she has the chance of choosing one student from another group to ask a question her/himself. If not, the team get False point or she/he can delay his/her turn by saying “skip me” and gives his/her turn to one of his/her teammates.

***Therefore, if a group wants to be winner in this game, each member should contribute others' learning. Individual success does not help the team win. This is power of the game.***



## AIM OF THE GAME

- to provide maximum engagement in the class
- to let the students support each other
- to develop team building skills
- to gain self-confidence
- to support peer learning
- to improve critical thinking skills
- to revise the target vocabulary



**KNOW THE RULES!**



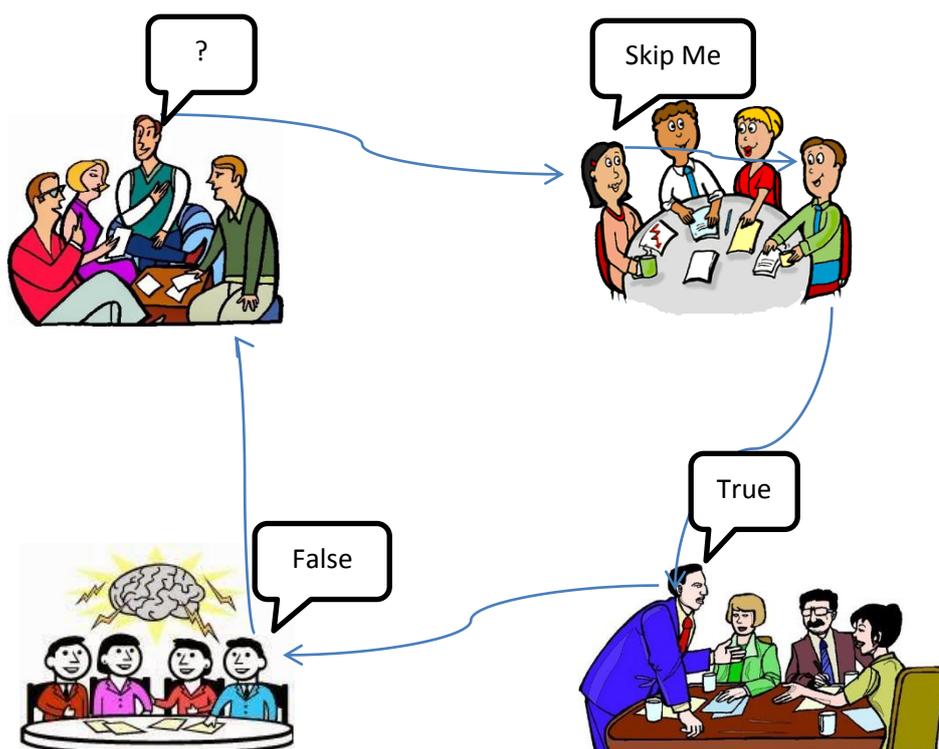
## SCORE BOARD

Name of the Group							
OO		OO		OO		OO	
True	False	True	False	True	False	True	False

Each group has 2 rights to say "Skip Me" totally.

- **A group will start to answer a word asked by teacher** ( this group1 can be chosen randomly)
- **Only one student can answer the question** (Questions may vary. It can be meaning of the word or they may be asked for using the words in a sentence)
- **When a student answers a question, she/he cannot answer again until all members of the group finish answering.**
- **If a member cannot answer the question, She/he may take a risk and guess the word or use the right of " Skip Me" and one of the group members tells the answer.**

- If a student gives answer with “skip me” option, he/she does not lose the chance of answering.
- The students, who say “Skip Me”, can be asked a new question again by the other group members.
- When the first group gives the answer, the student, who replies, chooses a member from the next group and asks a new question.
- The game goes on like that. Each student has chance to ask and to be asked a question at the end.
- Note: According to the answer, True or False points should be written on the scoreboard. Also, If a group uses “skip me” option, the section on the score board must be marked.
- Note: If a group cannot give the answer of the question, the true answer shouldn't be announced to use it again and again.
- Note: During the game, any members of the group cannot help the student who is in turn of answering the question.
- Note: A student can use only one “Skip Me”



Dinçer Demir

Teacher of English

@dincherdemir

www.dincerdemir.com